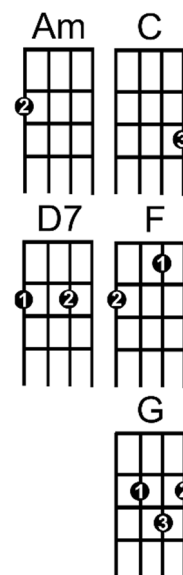


WONDERFUL WORLD – Adler, Alpert & Cooke 1960

1. [C] [Am] [C] Don't know much about [Am] history,
[F] Don't know much bi[G]ology.
[C] Don't know much about a [Am] science book,
[F] Don't know much about the [G] French I took.
[C] But I do know that [F] I love you,
[C] And I know that if you [F] love me too,
What a [G] wonderful world this would [C] be



2. [C] Don't know much about geo[Am]graphy,
[F] Don't know much trigo[G]nometry.
[C] Don't know much about [Am] algebra,
[F] Don't know what a slide [G] rule is for.
[C] But I do know one and [F] one is two,
[C] And if this one could [F] be with you,
What a [G] wonderful world this would [C] be

Bridge:

Now [G] I don't claim to [C] be an A student, [G] but I'm tryin' to [C] be.
For [D7] maybe by being an A student, baby,
[G7] I can win your love for me.

3. [C] Don't know much about [Am] history,
[F] Don't know much bi[G]ology.
[C] Don't know much about a [Am] science book,
[F] Don't know much about the [G] French I took.
[C] But I do know that [F] I love you,
[C] And I know that if you [F] love me too,
What a [G] wonderful world this would [C] be

4. *(Girls 'ooo' first 4 lines, boys sing end of line)*

[C] ([Am] history)
[F] (bi[G]ology).
[C] [Am] (science book,)
[F] [G] (French I took.)
[C] But I do know that [F] I love you,
[C] And I know that if you [F] love me too,
What a [G] wonderful world this would [C] be

5. *Repeat Bridge and Verse 3 – finish with [F↓] [C↓]*